

GERM 102-001: Elementary German

Spring 2009 – Winthrop University

Mondays, Wednesdays 11 AM, 115 Kinard Hall

Tuesdays, Thursdays 11 AM, 206 Kinard Hall

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Office Hours: Tuesdays 1PM-2PM

Wednesdays 3PM-4PM

And by appointment

Texts: Required: *Kontakte*, 6th Edition

Arbeitsbuch to accompany Kontakte

Suggested: *English Grammar for Students of German*, by Zorach and Melin

A good German-English dictionary (larger than pocket-size edition). This will also serve you well for all future German courses. I suggest HarperCollins or Oxford-Duden.

Course Description: This course is designed to continue to build a foundation for the study of the German language, and is a continuation of GERM 101. German grammar, vocabulary and culture are all taught. Student attendance and active participation are vital to successful completion of this course. Bring your textbook with you to class every day. The goal is to make you comfortable in speaking, reading and writing German. There are four chapter tests and a cumulative final exam.

Homework: You are expected to read the assigned text and prepare for class at home, as in-class time will be used for discussion and practice. Workbook assignments will be collected as a complete chapter the day before exams. The solutions to most homework exercises are available in the back of the *Arbeitsbuch*. You are expected to correct the homework assignments yourself *in a different color ink pen* before turning in the assignments. Late homework will not be accepted. Homework will be graded on the basis of a \checkmark + (100%), \checkmark (85%), \checkmark - (70%) or missing (0%).

Extra Credit: Students who complete all of the listening comprehension exercises for each chapter (Chapters 5-8) will be awarded 1 extra percentage point on the course grade for each chapter completed, up to 4 additional points. The audio files for listening comprehension are available at:

http://highered.mcgraw-hill.com/sites/0073535338/student_view0/

WebCT: Students are expected to check the site <http://online.winthrop.edu> for this course regularly for syllabus changes and other announcements. Supplemental readings and homework will be posted on WebCT as PDF (Adobe Acrobat) files. WebCT may also be used for collaborations and discussions outside of class-time.

Attendance policy: Attendance and active participation is crucial to your success in this course. In addition to constituting 15% of your total grade, starting with the fifth absence, every three absences will result in a lowering of your final grade by one-third (i.e. from A to A-, or B- to C+). Any pop quizzes will be counted toward the participation grade.

Acceptable excuses at Winthrop University include emergencies or extreme situations such as illness, family medical emergency, or death in the family, a career interview that can not be rescheduled, and governmental

duties such as subpoenas, jury duty, and military service, and official university-sanctioned activities (i.e. athletic competition or musical performance). No other excuses will be accepted.

All excuses must be accompanied by dated, written documentation in the form of an official note or letter from a doctor with contact phone number, letter on letterhead from the company of the career interview, death notice/obituary, or official note from a WU coach/advisor. If you know that will be absent ahead of time, please let me know so we can plan accordingly. Punctuality is also important, and tardiness may be marked as absence.

Grade Breakdown:

Tests: 40%

Final Examination: 20%

Oral Final: 10%

Homework: 15%

Attendance/Participation: 15%

Grading Scale:

A:	93-100	A-:	90-92
B+:	88-89	B:	83-87
B-:	80-82	C+:	78-79
C:	73-77	C-:	70-72
D+:	68-69	D:	63-67
D-:	60-62	F:	0-59

Academic Integrity: All students at Winthrop University are subject to the Student Conduct Code regarding academic integrity. (See page 36 of <http://www.winthrop.edu/studentaffairs/handbook/studenthandbook.pdf>). Academic dishonesty will result in the grade of “F” on the assignment or exam and may result in a grade of “F” for the course.

Students with Disabilities: Winthrop University is dedicated to providing access to education. If you have a disability and need classroom accommodations, please contact Gena Smith, Coordinator, Services for Students with Disabilities, at 323-3290, as soon as possible. Once you have your Professor Notification Form, please inform your instructor so that he is aware of your accommodations well before the first test or assignment.

Cell Phone Policy: Please turn off your cell phones entirely or turn off the ringer. If your telephone rings during class, you be asked to leave the classroom to answer the telephone, and you will be marked absent for that day. If you are expecting any important phone calls during class, please set your phone to vibrate. Text messaging during class will not be tolerated.

General Education Goals: This course serves to help students achieve goals 4, 6, and 7 of the Winthrop [General Education Program](#): “To recognize and appreciate human diversity (both past and present) as well as the diversity of ideas, institutions, philosophies, moral codes, and ethical principles,” “to understand aesthetic values, the creative process, and the interconnectedness of the literary, visual, and performing arts throughout the history of civilization,” and “to examine values, attitudes, beliefs, and habits which define the nature and quality of life.”

National Standards for Foreign Language Learning: Courses in the Department of Modern Languages are based on the conceptual framework of the American Council on the Teaching of Foreign Languages: [Communication, Cultures, Connections, Comparisons, and Communities](#). This course addresses in particular the



areas of communication (standards 1.1, 1.2, 1.3), culture (standards 2.1 and 2.2), and comparisons (standard 4.1 and 4.2).



At the completion of this course students should:

- be able to ask and answer more complex questions, make detailed statements on various topics, including their own homes, hometowns and daily routines, travel, food and beverages (including ordering in restaurants) and talk about events that have happened in the past.
- be able to read and write simple sentences at a level appropriate for the course, as well as short essays.
- possess a basic knowledge of culture and geography of countries where German is spoken.

To reach these goals, students will study grammatical structures such as dative case, question words, accusative/dative prepositions, dative verbs, relative clauses and word order, comparatives and superlatives, simple past tense, and adjective endings, and the appropriate vocabulary for the above-named topics.

SCHEDULE:

Datum	Inhalt	Lesen 	Schriftliche Aktivitäten (Arbeitsbuch) 
Montag, 12. Januar	Einleitung - Syllabus		
Dienstag, 13. Januar	Wiederholung - Einführung A	S. 2-23	Übungen 1-5 (S. 19-23)
Mittwoch, 14. Januar	Wiederholung - Einführung B	S. 24-47	Übungen 1-10 (S. 40-47)
Donnerstag, 15. Januar	Wiederholung - Kapitel 1	S. 48-77	Übungen 2,3,4,6,9,10,12 (S. 70-77)
Montag, 19. Januar	MLK Jr. Feiertag – Kein Unterricht		
Dienstag, 20. Januar	Wiederholung - Kapitel 2	S. 78-107	Übungen 2,3,4,6,7,8,11 (S. 98-107)
Mittwoch, 21. Januar	Wiederholung - Kapitel 3	S. 108-137	Übungen 1,2,3,4,6,8 (S. 130-137)
Donnerstag, 22. Januar	Wiederholung - Kapitel 4	S. 138-169	Übungen 1,3,4,6,7,9 (S. 161-169)
Montag, 26. Januar	<i>Prüfung – Einführung A bis Kapitel 4</i>		
Dienstag, 27. Januar	Kultur und Landeskunde	Nachrichten über Deutschland/Österreich	
Mittwoch, 28. Januar	Kapitel 5.1 - Dative case	S. 170-176,193-195	S. 123A
Donnerstag, 29. Januar	5.2 - Question pronouns	S. 170-176,195	S. 123B
Montag, 2. Februar	LANGUAGE LAB	Wortschatz	
Dienstag, 3. Februar	5.3 - <i>werden</i>	S. 176-180, 196-197	S. 126-129
Mittwoch, 4. Februar	5.4 - <i>in, an, auf</i> + Dative case	S. 180-183, 197-199	S. 131-133
Donnerstag, 5. Februar	5.5 - Dative case, personal pronouns	S. 184-192, 199-201	S. 134-135
Montag, 9. Februar	Review / Catch-up	Workbooks due	S. 140-143
Dienstag, 10. Februar	<i>Prüfung - Kapitel 5</i>		
Mittwoch, 11. Februar	<i>Kultur und Landeskunde</i>		
Donnerstag, 12. Februar	Kapitel 6.2 - Dative verbs	S. 202-206, 225-226	S. 145-146
Montag, 16. Februar	LANGUAGE LAB	Wortschatz	
Dienstag, 17. Februar	6.2 - Two-way prepositions	S. 202-206, 227-228	S. 148-150
Mittwoch, 18. Februar	6.3 - Word order	S. 207-215, 229	S. 151-152

Datum	Inhalt	Lesen 	Schriftliche Aktivitäten (Arbeitsbuch) 
Donnerstag, 19. Februar	6.4 - Direction: <i>in/auf, zu/nach</i>	S. 207-215, 229-230	
Montag, 23. Februar	6.5 - Separable-prefix verbs	S. 216-223, 231-233	S. 154
Dienstag, 24. Februar	6.6 - <i>mit + bei</i>	S. 216-223, 233-235	S. 160-163
Mittwoch, 25. Februar	Review / Catch-up	Workbooks due	S. 163-164
Donnerstag, 26. Februar	<i>Prüfung - Kapitel 6</i>		
Montag, 2. März	LANGUAGE LAB	Wortschatz	
Dienstag, 3. März	Film - TBA	Handout for film (WebCT)	
Mittwoch, 4. März	Film - TBA		
Donnerstag, 5. März	Film - TBA		
Montag, 9. März	<i>Study Abroad + Scholarships</i>	http://www.winthrop.edu/internationalcenter/studyabroad	
Dienstag, 10. März	Kapitel 7.1 - Relative clauses	S. 236-242, 256-258	S. 165A,166B
Mittwoch, 11. März	7.2 - Comparative, superlative	S. 236-242, 258-261	S. 166C, 169-170
Donnerstag, 12. März	7.3 - <i>da-</i> and <i>wo-</i> compounds	S. 246-249, 262-264	S. 173-174
16. März – 20. März	Frühlingspause – Kein Unterricht		
Montag, 23. März	LANGUAGE LAB	Wortschatz	
Dienstag, 24. März	Wiederholung	S. 170-266	
Mittwoch, 25. März	7.4 - Perfect tense	S. 242-246, 250-255, 264-266	S. 176
Donnerstag, 26. März	7.5 - Simple past tense, <i>haben</i> and <i>sein</i>	S. 264-266, 266-267	S. 177
Montag, 30. März	Review / Catch-up		S. 183-189
Dienstag, 31. März	<i>Prüfung - Kapitel 7</i>		
Mittwoch, 1. April (April, April!)	<i>Kultur und Landeskunde</i>		
Donnerstag, 2. April	Kapitel 8.1 - Adjectives	S. 268-275, 293	S. 191A
Montag, 6. April	LANGUAGE LAB	Wortschatz	
Dienstag, 7. April	8.2 - Adjective in nominative and accusative case	S. 268-275, 294-295	S. 192B
Mittwoch, 8. April	8.3 - Accusative vs. Dative (Destination/location)	S. 275-279, 295-298	S. 193-194
Donnerstag, 9. April	8.4 - Adjectives in dative case	S. 280-284, 299	S. 195-196
Montag, 13. April	8.5 - Future tense	S. 285-292, 300-301	S. 198-199
Dienstag, 14. April	Review / Catch-up	Workbooks due	S. 207-209
Mittwoch, 15. April	<i>Prüfung - Kapitel 8</i>		
Donnerstag, 16. April	Prepare for Oral Final	Topics for Oral Final (WebCT)	
Montag, 20. April	LANGUAGE LAB		
Dienstag, 21. April	Oral Exams		
Mittwoch, 22. April	Oral Exams		
Donnerstag, 23. April	Review for Final		
Montag, 27. April	Review for Final		
Freitag, 1. Mai	Schlußprüfung @ 11.30 - 2 Uhr		

On dates listed as “LANGUAGE LAB” the class will meet in Kinard 307.