

GERM 101-001: Elementary German

Fall 2008 – Winthrop University

Mondays, Wednesdays 10:00AM, 205 Kinard Hall

Tuesdays, Thursday 11:00AM, 316 Kinard Hall

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Office Hours: Tuesdays 1PM-2PM

Wednesdays 3PM-4PM

And by appointment

Texts: Required: *Kontakte*, 6th Edition

Arbeitsbuch to accompany Kontakte

Suggested: *English Grammar for Students of German*, by Zorach and Melin

A good German-English dictionary (larger than pocket-size edition). This will serve you well for all future German courses as well. I suggest HarperCollins or Oxford-Duden.

Course Description: This course is designed to build a foundation for the study of the German language. German grammar, vocabulary and culture are all taught. Student attendance and active participation are vital to successful completion of this course. Bring your textbook with you to class every day. The goal is to make you comfortable in speaking, reading and writing German. There are four chapter tests and a cumulative final exam.

Homework: You are expected to read the assigned text and prepare for class at home, as in-class time will be used for discussion and practice. Workbook assignments will be collected as a complete chapter the day before exams. The solutions to most homework exercises are available in the back of the *Arbeitsbuch*. You are expected to correct the homework assignments yourself *in a different color ink pen* before turning in the assignments. Late homework will not be accepted. Homework will be graded on the basis of a \checkmark + (100%), \checkmark (85%), \checkmark - (70%) or missing (0%).

WebCT: Students are expected to check the site <http://online.winthrop.edu> for this course regularly for syllabus changes and other announcements. Supplemental readings and homework will be posted on WebCT as PDF (Adobe Acrobat) files. WebCT may also be used for collaborations and discussions outside of class-time.

Attendance policy: Attendance and active participation is crucial to your success in this course. In addition to constituting 15% of your total grade, starting with the fifth absence, every three absences will result in a lowering of your final grade by one-third (i.e. from A to A-, or B- to C+). Any pop quizzes will be counted toward the participation grade.

Acceptable excuses at Winthrop University include emergencies or extreme situations such as illness, family medical emergency, or death in the family, a career interview that can not be rescheduled, and governmental duties such as subpoenas, jury duty, and military service, and official university-sanctioned activities (i.e. athletic competition or musical performance). No other excuses will be accepted.

All excuses must be accompanied by dated, written documentation in the form of an official note or letter from a doctor with contact phone number, letter on letterhead from the company of the career interview, death notice/obituary, or official note from a WU coach/advisor. If you know that will be absent ahead of time, please let me know so we can plan accordingly. Punctuality is also important, and tardiness may be marked as absence.

Grade Breakdown:

Tests: 40%

Final Examination: 20%

Oral Final: 10%

Homework: 15%

Attendance/Participation: 15%

Grading Scale:

A:	93-100	A-:	90-92
B+:	88-89	B:	83-87
B-:	80-82	C+:	78-79
C:	73-77	C-:	70-72
D+:	68-69	D:	63-67
D-:	60-62	F:	0-59

Academic Integrity: All students at Winthrop University are subject to the Student Conduct Code regarding academic integrity. (See page 36 of <http://www.winthrop.edu/studentaffairs/handbook/studenthandbook.pdf>). Academic dishonesty will result in the grade of “F” on the assignment or exam and may result in a grade of “F” for the course.

Students with Disabilities: Winthrop University is dedicated to providing access to education. If you have a disability and need classroom accommodations, please contact Gena Smith, Coordinator, Services for Students with Disabilities, at 323-3290, as soon as possible. Once you have your Professor Notification Form, please inform your instructor so that he is aware of your accommodations well before the first test or assignment.

Cell Phone Policy: Please turn off your cell phones entirely or turn off the ringer. If your telephone rings during class, you be asked to leave the classroom to answer the telephone, and you will be marked absent for that day. If you are expecting any important phone calls during class, please set your phone to vibrate. Text messaging during class will not be tolerated.

General Education Goals: This course serves to help students achieve goals 4, 6, and 7 of the Winthrop [General Education Program](#): “To recognize and appreciate human diversity (both past and present) as well as the diversity of ideas, institutions, philosophies, moral codes, and ethical principles,” “to understand aesthetic values, the creative process, and the interconnectedness of the literary, visual, and performing arts throughout the history of civilization,” and “to examine values, attitudes, beliefs, and habits which define the nature and quality of life.”

National Standards for Foreign Language Learning: Courses in the Department of Modern Languages are based on the conceptual framework of the American Council on the Teaching of Foreign Languages: [Communication, Cultures, Connections, Comparisons, and Communities](#). This course addresses in particular the areas of communication (standards 1.1, 1.2, 1.3), culture (standards 2.1 and 2.2), and comparisons (standard 4.1 and 4.2).



At the completion of this course students should:



- be able to give instructions, ask and answer simple questions, make simple statements on various topics, greet others, give personal information, describe themselves and others, discuss their daily routines and tell time, express their personal likes and dislikes, and talk about events that have happened in the past.
- be able to read and write simple sentences at a level appropriate for the course, as well as short essays.

- possess a basic knowledge of culture and geography of countries where German is spoken.

To reach these goals, students will study grammatical structures such as verb forms in the present tense, personal and possessive pronouns, grammatical gender, numbers, adjectives, interrogatives, prepositions, modal verbs, and nominative and accusative case.

SCHEDULE:

Datum	Inhalt	Lesen 	Schriftliche Aktivitäten (Arbeitsbuch) 
Dienstag, 26. August	Einleitung - Syllabus	-	-
Mittwoch, 27. August	Einführung A - Commands, greetings, <i>heissen, Sie/du</i>	S. 2-7, 12-13, 19-21, 23	S. 1-4, 7
Donnerstag, 28. August	Gender, numbers	S. 8-11, 14-18, 21-22	S. 10,14-16
Montag, 1. September	Einführung B - Definite and indefinite articles, <i>haben</i>	S. 24-28, 40-42	S. 18-21
Dienstag, 2. September	Plural nouns	S. 29-31, 43-44	S. 17, 23-25
Mittwoch, 3. September	Personal pronouns, <i>woher?</i> , possessive adjectives	S. 32-39, 45-47	S. 26-29
Donnerstag, 4. September	Review / catch-up	Workbooks due	S. 33-37
Montag, 8. September	<i>Prüfung - Einführung</i>		
Dienstag, 9. September	Kultur und Landeskunde		
Mittwoch, 10. September	LANGUAGE LAB	Wortschatz	
Donnerstag, 11. September	Kapitel 1.1 - Present Tense	S. 50-52, 69-70	
Montag, 15. September	1.2 - <i>gern / nicht gern</i>	S. 50-52, 71-72	S. 41
Dienstag, 16. September	1.3 - Telling time	S. 53-55, 72-73	S. 43
Mittwoch, 17. September	1.4 - Word order	S. 56-60, 74	S. 44-45
Donnerstag, 18. September	1.5 - Seperable prefix verbs	S. 56-60, 75	
Montag, 22. September	1.6 - Word order / questions	S. 60-68, 76-77	S. 47-48
Dienstag, 23. September	Review / catch-up	Workbooks due	S. 56-59
Mittwoch, 24. September	LANGUAGE LAB	Wortschatz	
Donnerstag, 25. September	<i>Prüfung - Kapitel 1</i>		
Montag, 29. September	Study Abroad + Scholarships	http://www.winthrop.edu/internationalcenter/studyabroad/	
Dienstag, 30. September	Kapitel 2.1 - Accusative	S. 78-82, 98-99	
Mittwoch, 1. Oktober	2.2 - <i>kein(e)</i>	S.78-82, 99-100	S. 61
Donnerstag, 2. Oktober	2.3 - <i>möchten</i>	S. 83-86, 100-101	S. 63-64
Montag, 6. Oktober	2.4 - Possessive adjectives	S. 87-91, 101-104	S. 65-67
Dienstag, 7. Oktober	2.5-2.6 verbs with stem-changes, imperative	S. 92-97,104-107	S. 70
Mittwoch, 8. Oktober	LANGUAGE LAB		
Donnerstag, 9. Oktober	Review / catch-up	Workbooks due	S. 79-82
Montag, 13. Oktober	<i>Prüfung - Kapitel 2</i>		
Dienstag, 14. Oktober	Film: "Lola rennt"	Worksheet for film (WebCT)	
Mittwoch, 15. Oktober	Film: "Lola rennt"		
Donnerstag, 17. Oktober	Film: "Lola rennt"		
Montag, 20. Oktober	Fall Break		
Dienstag, 21. Oktober	Wiederholung	S. 2-97	
Mittwoch, 22. Oktober	LANGUAGE LAB	Wortschatz	
Donnerstag, 23. Oktober	Kultur und Landeskunde		

Datum	Inhalt	Lesen 	Schriftliche Aktivitäten (Arbeitsbuch) 
Montag, 27. Oktober	Kapitel 3.1 - Modal verbs	S. 108-114, 130-131	S. 83
Dienstag, 28. Oktober	3.2 - Modal verbs	S. 115-118, 131-132	S. 86-87
Mittwoch, 29. Oktober	3.3 - Personal pronouns in accusative	S. 119-122, 133-135	S. 88-89
Donnerstag, 30. Oktober	3.4 - dependent clauses	S. 123-129, 135-136	
Montag, 3. November	3.5 - seperable-prefix verbs in dependant clauses	S. 123-129, 137	S. 91-92
Dienstag, 4. November	Election Day - No classes	<i>Wählen Sie! (VOTE!)</i>	
Mittwoch, 5. November	LANGUAGE LAB	Wortschatz	
Donnerstag, 6. November	Review / catch-up	Workbooks due	S. 96-101
Montag, 10. November	<i>Prüfung - Kapitel 3</i>		
Dienstag, 11. November	Kultur und Landeskunde		
Mittwoch, 12. November	Kapitel 4.1 - Perfect tense	S. 138-145, 161-162	S. 103-104
Donnerstag, 13. November	4.2 - Past participles	S. 145-149, 163-164	S. 106-107
Montag, 17. November	4.3 - Dates and ordinal numbers	S. 150-153, 165	
Dienstag, 18. November	4.4 - Time prepositions	S. 150-153, 166-167	
Mittwoch, 19. November	LANGUAGE LAB	Wortschatz	
Donnerstag, 20. November	4.5 - Past participles	S. 154-160,167-169	S. 110-111,112
Montag, 24. November	Past participles continued		
Dienstag, 25. November	Review / catch-up	Workbooks due	S. 118-121
26. - 30. November	Erntedankfest (Thanksgiving)		
Montag, 1. Dezember	Prepare for Oral Final		
Dienstag, 2. Dezember	Oral Final		
Mittwoch, 3. Dezember	Oral Final		
Donnerstag, 4. Dezember	Prepare for final exam		
Montag, 8. Dezember	Prepare for final exam		
Mittwoch, 10. Dezember	Schlußprüfung - @ 8 - 10.30 Uhr		

On dates listed as “LANGUAGE LAB” the class will meet in Kinard 307.