

German 102-01 – Elementary German II

Fall 2006 - The University of North Carolina at Greensboro

Mondays, Wednesdays, Fridays 11:00AM-11:50AM

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Office Hours: Mondays 3:30PM - 4:30PM

Wednesdays 12:00PM - 1:00PM

and by appointment

Texts: Required: *Treffpunkt Deutsch* (Main text and workbook [*Arbeitsbuch*])

Suggested: *English Grammar for Students of German*, by Zorach and Melin (check with amazon.com)

A good German-English dictionary (larger than pocket-size edition). This will serve you well for all future German courses as well. I suggest HarperCollins or Oxford-Duden.

Course Description: This course is designed to build upon the knowledge and skills learned in German 101. German grammar, vocabulary and culture are all taught. Student attendance and active participation is vital to successful completion of this course. You are expected to read the assigned text and prepare for class at home, as in class time will be used for discussion and practice. Bring your textbook with you to class every day. The goal is to make you comfortable in speaking, reading and writing German. There are three chapter tests and a cumulative final exam.

Homework assignments: Students are expected to complete and turn in all homework assignments from the textbook on the day they are due. Workbook assignments will be collected as a complete chapter the day before exams. The solutions to most homework exercises will be posted on Blackboard. You are expected to correct the homework assignments yourself *in a different color ink pen* before turning in the assignments. Late homework will not be accepted. Homeworks will be graded on the basis of a $\checkmark+$ (100%), \checkmark (85%), $\checkmark-$ (70%) or missing (0%).

Blackboard: Students are expected to check the Blackboard site for this course regularly for syllabus changes and other announcements. Homework solutions will be posted on Blackboard as PDF (Adobe Acrobat) files. Blackboard may also be used for collaborations and discussions outside of class-time.

Attendance policy: Attendance and active participation is crucial to your success in this course. In addition to constituting 15% of your total grade, starting with the fourth absence, every three absences will result in a lowering of your final grade by one-third (i.e. from A to A-, or B- to C+). Any pop quizzes will be counted toward the participation grade. If you are absent on the day of an exam, you will need a signed doctor's note to make up the exam. If you know that will be absent ahead of time, please let me know so we can plan accordingly. Punctuality is also important.

Grade Breakdown:

Chapter Examinations: 45%

Final Examination: 25%

Homework/Workbook: 15%

Attendance/Participation: 15%

All students at UNCG are subject to the Academic Integrity Policy

(<http://studentconduct.uncg.edu/policy/code/>). Any students requesting special accommodations for disabilities must register with the Office of Disability Services (<http://ods.dept.uncg.edu>).

<u>Datum</u>	<u>Inhalt</u>	<u>Hausaufgabe</u>
Montag, 14. August	Einleitung / Syllabus	
Mittwoch, 16. August	Kapitel 1 Wiederholung	Kapitel 1 lesen
Freitag, 18. August	Kapitel 2 Wiederholung	Kapitel 2 lesen
Montag, 21. August	Kapitel 3 Wiederholung	Kapitel 3 lesen Übungen 4-8, 4-12, 4-14, 4-17, 4-29, 4-32, 4-36 schreiben
Mittwoch, 23. August	Kapitel 4 Wiederholung	Kapitel 4 lesen Übung 5-21 (S.103) schreiben
Freitag, 25. August	Kapitel 5 Einleitung	S.154 – 161 lesen. Übungen 5-6, 5-7 (S. 161) schreiben
Montag, 28. August	Accusative Pronouns and Prepositions	S. 162 – 166 (5.1 und 5.2) lesen 5-1,5-2,5-3,5-4,5-5, 5-6 schreiben (Arbeitsbuch)
Mittwoch, 30. August	Comparative, Superlative	S. 166 – 173 (5.3) lesen 5-8, 5-9,5-10 schreiben (Arbeitsbuch)
Freitag, 1. September	Word order	S. 176 – 178 (5.4) lesen 5-13, 5-14 schreiben (Arbeitsbuch)
Montag, 4. September	Labor Day. Kein Unterricht.	
Mittwoch, 6. September	<i>wissen / kennen</i>	S. 179 – 180 (5.5) lesen 5-15, 5-16 schreiben (Arbeitsbuch)
Freitag, 8. September	Simple past tense	S. 180 – 183 (5.6) lesen 5-17, 5-18 schreiben (Arbeitsbuch)
Montag, 11. September	Lesen und Aussprache	S. 186 – 191 lesen Übungen 5-49, 5-50, 5-51 (S. 191) schreiben
Mittwoch, 13. September	K5 Wiederholung	Arbeitsheft fällig
Freitag, 15. September	1. Prüfung	Sich auf die erste Prüfung vorbereiten
Montag, 18. September	Deutsche und österreichische Kultur	TBA
Mittwoch, 20. September	Kapitel 6 Einleitung	S. 192 – 199 lesen Übungen 6-5, 6-9 (S. 199) schreiben
Freitag, 22. September	Perfekt	S. 200 – 209 (6.1) lesen 6-1, 6-3, 6-4, 6-5 schreiben (Arbeitsbuch)
Montag, 25. September	Perfekt with separable-prefix verbs	S. 212 – 215 (6.2) lesen 6-7, 6-8, 6-9 schreiben (Arbeitsbuch)
Mittwoch, 27. September	Ordinal numbers	S. 215 – 216 (6.3) lesen 6-12 schreiben (Arbeitsbuch)
Freitag, 29. September	Directional adverbs	S. 217 – 219 (6.4) lesen 6-14 schreiben (Arbeitsbuch)
Montag, 2. Oktober	Lesen und Aussprache	S. 222 – 227 lesen Übungen 6-49, 6-50, 6-52 (S. 227) schreiben
Mittwoch, 4. Oktober	K6 Wiederholung	Arbeitsbuch fällig
Freitag, 6. Oktober	2. Prüfung	Sich auf die zweite Prüfung vorbereiten
Montag, 9. Oktober	Fall Break. Kein Unterricht.	
Mittwoch, 11. Oktober	Lola Rennt	Handouts on Blackboard
Freitag, 13. Oktober	Lola Rennt	Handouts on Blackboard
Montag, 16. Oktober	K7 Einleitung	S. 228 – 235 lesen Übungen 7-8, 7-9, 7-10, 7-12 (S. 235) schreiben

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Mittwoch, 18. Oktober	Dative case, dative pronouns	S. 236 – 242 (7.1) lesen 7-2, 7-3, 7-5 schreiben (Arbeitsbuch)
Freitag, 20. Oktober	Dative case, dative verbs and adjectives	S. 232 – 244 lesen 7-7, 7-8 schreiben (Arbeitsbuch)
Montag, 23. Oktober	Dative prepositions	S. 248 – 255 (7.2) lesen 7-9, 7-10, 7-12, 7-13 schreiben (Arbeitsbuch)
Mittwoch, 25. Oktober	Dative adjective endings	S. 256 – 257 (7.3) lesen 7-15, 7-16, 7-17, 7-18 schreiben (Arbeitsbuch)
Freitag, 27. Oktober	Dative Review	S. 236 – 257 wiederholen
Montag, 30. Oktober	Lesen und Aussprache	S. 260 – 265 lesen Übungen 7-60, 7-61, 7-62 (S. 265) lesen
Mittwoch, 1. November	K7 Wiederholung	Arbeitsbuch fällig
Freitag, 3. November	3. Prüfung	Sich auf die dritte Prüfung vorbereiten
Montag, 6. November	Kultur und Gesellschaft	TBA
Mittwoch, 8. November	K8 Einleitung	S. 266 – 273 lesen Übungen 8-5, 8-7 (S. 273) schreiben
Freitag, 10. November	2-way prepositions	S. 274 – 281 (8.1) lesen 8-1, 8-2, 8-4, 8-6 schreiben (Arbeitsbuch)
Montag, 13. November	2-way prepositions	S. 274 – 281 (8.1) wiederholen
Mittwoch, 15. November	2-way preps. with time, Infinitive phrases	S. 284 – 287 (8.2 + 8.3) lesen 8-9, 8-10 schreiben (Arbeitsbuch)
Freitag, 17. November	Genitive case	S. 288 – 291 (8.4) lesen 8-11 schreiben (Arbeitsbuch)
Montag, 20. November	Genitive adjective endings	S. 291 (8.5) lesen 8-12 schreiben (Arbeitsbuch)
Mittwoch, 22. November	Thanksgiving Break. Kein Unterricht.	
Freitag, 24. November		
Montag, 27. November	Genitive prepositions	Handouts on Blackboard
Mittwoch, 29. November	Lesen und Aussprache	S. 294 – 299 lesen Übungen 8-44, 8-45, 8-46 (S. 299 schreiben)
Freitag, 1. Dezember	K8 Wiederholung	Arbeitsbuch fällig
Monday, 4. Dezember	Wiederholung	
Monday, 11. Dezember	Schlussprüfung	8.00 – 11.00 Uhr